



Cardiff Academy

ACCESSIBILITY PLAN

Checked 27/05/2022 To be reviewed 27/05/2023

MAY 27, 2022

CARDIFF ACADEMY SIXTH FORM COLLEGE
Harlech Court
Bute Terrace
Cardiff
CF10 2FE

1.0 The Purpose and Direction of the College's Plan: Vision and Values

1.1 Cardiff Academy has the highest ambitions for all its students including those with disabilities and additional needs and expects them to participate fully in all aspects of College life. Cardiff Sixth Form College makes all students feel welcome irrespective of race, colour, creed, or impairment.

2.0 Views of Those Consulted During the Development of the Plan

2.1 Students with disabilities/additional learning needs are happy with the physical environment of the College and are confident that the College adapts the curriculum to meet the needs of disabled students.

2.2 The College has done this by organising a specialist assessor for access arrangements, making general improvements to the access of the buildings and an ALNCO is on staff to implement any action plans that are required for individual students' needs.

3.0 The Main Priorities in the College's Plan

3.1 Increasing the extent to which students with additional needs can participate in the College curriculum

- The specialist assessor will inform subject teachers of candidates with special educational needs and any special arrangements that individual candidates will need during the course and in any assessments/exams.
- These specialist needs will be arranged so that there is equal opportunity for the identified student to participate in the College curriculum.

4.0 Making it Happen

4.1 Management, coordination and implementation:

4.1.1 A candidate's access arrangements requirement is determined by the specialist assessor.

4.1.2 Ensuring there is appropriate evidence for a candidate's access arrangement is the responsibility of the specialist assessor.

4.1.3 Submitting completed access arrangement applications to the awarding bodies is the responsibility of the specialist assessor.

4.1.4 Rooming for access arrangement candidates will be arranged by the Exams Officer.

4.1.5 Any Safeguarding or Pastoral issues should be brought to the attention of the Vice Principal Pastoral/Designated Safeguarding Person.

5.0 Accessibility Plan (To be completed on the identification of student need)

	Actions	By whom	Start	Finish	Evidence it is completed
1. Improvements to the curriculum					
2. Physical improvements to increase access to education and associated services					
3. Improvements in the provision of information in a range of formats for disabled pupils					